

# UNIVERSITY OF ARKANSAS AT PINE BLUFF

## NEW POLICY REQUEST FORM

(Please use a separate form for each proposal/course. Submit the original form to the chair of the Academic Affairs and Educational Policies Committee. Submit one copy of the request to EACH member of the Academic Affairs and Educational Policies Committee).

1. School: Division of Enrollment Management Department: Admissions
2. Code: \_\_\_\_\_ Title: Non-Traditional Student Admission
3. Abstract of proposal: (LIMIT DISCUSSION TO 100 WORDS OR LESS).

The Division of Enrollment Management and Student Success with the recommendation of the Office of Admissions and support of University College, requests approval to replace the ACT/SAT admissions requirement to a requirement for receiving passing scores on the Acuplacer exam for placement in English, math, and reading courses before admission is granted. Applicants will be advised to enroll in the Acuplacer fast-track online preparatory program that diagnoses skills for development before attempting the Acuplacer placement exam.

#### 4. Objectives:

The University of Arkansas at Pine Bluff (UAPB) is committed to providing an admission opportunity for non-traditional applicants by easing an admission requirement for those who are at least 25 years old and have never enrolled in higher education. This admissions policy change will remove a significant barrier as it exists under the current admissions policy for this population of applicants seeking an undergraduate education at UAPB. To grant admission to UAPB for non-traditional students who have never attended college, the students must:

1. Be 25 years of age or older
2. Have graduated from high school or satisfactorily completed a GED
3. Have not taken the ACT/SAT or have scores beyond the statute of limitation according to the Educational Testing Service

#### 5. Recommended Reference materials:

N/A

#### 6. Prerequisites (if any):

For full admission to UAPB a non-traditional applicant must;

1. Submit the online undergraduate application to UAPB
2. Submit the \$25 non-refundable application fee
3. Submit a high school transcript or GED Certificate to the Office of Admissions
4. Receive suitable Acuplacer exam scores for placement in English, math, and reading courses

7. Content Duplication: Is this content similar to present offerings in other departments of the University? If yes, explain.

N/A

8. Justification: Make the justification specific in terms of the need, clientele to be served, the contribution the proposed action makes to a specific degree program, how those needs have been met in the past, and courses to be added, dropped or replaced.  
(LIMIT JUSTIFICATION TO 250 WORDS OR LESS).

Since fall 2014, nearly 400 undergraduate applications have been received from individuals who were at least 25 years old. Seventy-six percent of the applicants had not taken or had not received an eligible score for admission during those years. The magnitude of the denied non-traditional applicants represents a lost opportunity of 300 applicants for potential enrollment at the University since 2014.

9. Justification for course numbering, if any (freshman, sophomore, junior, senior):

N/A

10. Prospective director, coordinator, or instructor: Mrs. Philomena Owasoyo

11. When will the proposed action become effective? Fall 2017

12. Submitted by: *Lynnda L. Owers* 2/20/2017  
Date

13. Approved by: \_\_\_\_\_  
Department Curriculum Committee (Chair) Date

14. Approved by: *Philomena Owasoyo* 2/20/17  
Department Chair Date

15. Approved by: \_\_\_\_\_  
Dean of School Date

16. Approved by: \_\_\_\_\_  
Teacher Education Committee (Chair) Date

17. Approved by: *Terma R. Jones* 2-16-17  
Academic Affairs and Educational Policies Committee (Chair) Date

18. Approved by: *Jacquelyn W. McCray* 4-3-17  
Vice Chancellor for Academic Affairs Date

19. Approved by: \_\_\_\_\_  
Faculty/Staff Senate President Date

20. Approved by: \_\_\_\_\_  
Chancellor Date

